## Associate in Arts

in

## Teacher Preparation (A1010T) Effective Term: Curriculum Standard <br> Fall 2020

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community college graduates must obtain a grade of " $C$ " or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.
GENERAL EDUCATION (45 SHC)
The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics.

## UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT

(All Universal General Education Transfer Component courses will transfer for equivalency credit.)
English Composition ( $6 \mathbf{S H C}$ )
The following two English composition courses are required.

| ENG 111 | Writing \& Inquiry | (3 SHC) |
| :--- | :--- | :--- |
| ENG 112 | Writing/Research in the Disciplines | (3 SHC) |

Select three courses from the following from at least two different disciplines (9 SHC)
Communications
COM 120
Introduction to Interpersonal Communication
COM 231 Public Speaking (3 SHC)

## Humanities/Fine Arts

| ART 111 | Art Appreciation | $(3 \mathrm{SHC})$ |
| :--- | :--- | :--- |
| ART 114 | Art History Survey I | $(3 \mathrm{SHC})$ |
| ART 115 | Art History Survey II | $(3 \mathrm{SHC})$ |
| DRA 111 | Theatre Appreciation | $(3 \mathrm{SHC})$ |
| ENG 231 | American Literature I | $(3 \mathrm{SHC})$ |
| ENG 232 | American Literature II | $(3 \mathrm{SHC})$ |
| ENG 241 | British Literature I | $(3 \mathrm{SHC})$ |
| ENG 242 | British Literature II | $(3 \mathrm{SHC})$ |
| MUS 110 | Music Appreciation | $(3 \mathrm{SHC})$ |
| MUS 112 | Introduction to Jazz | $(3 \mathrm{SHC})$ |
| PHI 215 | Philosophical Issues | $(3 \mathrm{SHC})$ |
| PHI 240 | Introduction to Ethics | $(3 \mathrm{SHC})$ |

## Social/Behavioral Sciences

Select two courses from the following from at least two different disciplines (6 SHC):

| ECO 251 | Principles of Microeconomics | $(3 \mathrm{SHC})$ |
| :--- | :--- | :--- |
| ECO 252 | Principles of Macroeconomics | $(3 \mathrm{SHC})$ |
| HIS 111 | World Civilizations I | $(3 \mathrm{SHC})$ |
| HIS 112 | World Civilizations II | $(3 \mathrm{SHC})$ |
| HIS 131 | American History I | $(3 \mathrm{SHC})$ |
| HIS 132 | American History II | $(3 \mathrm{SHC}$ |
| POL 120 | American Government | $(3 \mathrm{SHC})$ |
| PSY 150 | General Psychology | $(3 \mathrm{SHC})$ |
| SOC 210 | Introduction to Sociology | $(3 \mathrm{SHC})$ |

## Math (3-4 SHC)

Select one course from the following:

| MAT 143 | Quantitative Literacy | (3 SHC) |
| :--- | :--- | :--- |
| MAT 152 | Statistical Methods I | (4 SHC) |
| MAT 171 | Pre-calculus Algebra | (4 SHC) |

## Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST 111 Descriptive Astronomy (3 SHC) and AST 111A Descriptive Astronomy Lab (1SHC)
AST 151 General Astronomy I (3 SHC) and AST 151A General Astronomy Lab I (1SHC)
BIO 110 Principles of Biology (4 SHC)
BIO 111 General Biology I (4 SHC)
CHM 151 General Chemistry I (4 SHC)
GEL 111 Introductory Geology (4 SHC)
PHY 110 Conceptual Physics (3 SHC) and PHY 110A Conceptual Physics Lab (1 SHC)

## ADDITIONAL GENERAL EDUCATION HOURS (17-18 SHC)

Other Required General Education (3 SHC)
The following course is required:
SOC 225 Social Diversity (3 SHC)

An additional 14-15 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

Total General Education Hours Required: 45

## OTHER REQUIRED HOURS ( 15 SHC )

## Education ( 14 SHC )

The following courses are required:

| EDU 187 | Teaching and Learning for All* | (4 SHC) |
| :--- | :--- | :--- |
| EDU 216 | Foundations of Education | $(3 \mathrm{SHC}$ ) |
| EDU 279 | Literacy Development and Instruction | $(4 \mathrm{SHC})$ |
| EDU 250 | Teacher Licensure Preparation | $(3 \mathrm{SHC})$ |

*Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All. High school faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body.

## Academic Transition (1 SHC)

The following course is required:
ACA 122 (1 SHC)
*One semester hour of credit may be included in a 61 SHC associate in arts program of study. The transfer of this hour is not guaranteed.

Total Semester Hours Credit (SHC) in Program: 60-61*

